

Specific Eligibility Criteria for Students with Disabilities

NCEXTENDI

- The student must have a current Individualized Education Program (IEP).
 - The student is enrolled in grade 10 or 11 according to PowerSchool.
 - The student is instructed in the North Carolina *Extended Content Standards* in **ALL** assessed content areas.
 - The student must have a **SIGNIFICANT COGNITIVE DISABILITY** (i.e., exhibits severe and pervasive delays in **ALL** areas of conceptual, linguistic, and academic development and also in adaptive behavior areas, such as communication, daily living skills, and self-care).
- The vast majority of students with disabilities do not have a significant cognitive disability. The **NCEXTENDI** is **NOT** appropriate for students who
- are being instructed in ANY or ALL of the general grade-/course-level content standards of the North Carolina *Standard Course of Study*;
 - demonstrate delays only in academic achievement;
 - demonstrate delays due primarily to behavioral issues;
 - demonstrate delays only in selected areas of academic achievement; or
 - if in high school, are pursuing a North Carolina high school diploma (including students enrolled in the Occupational Course of Study).

Specific Eligibility Criteria for Students Identified as Limited English Proficient

Accommodations

- To be eligible for accommodations for English II, Math I, and Biology, students identified as limited English proficient (LEP) must have scored below Level 5.0 Bridging on the reading subtest of the W-APT™ or ACCESS for ELLs®.
- Note: Students identified as LEP who score below Level 4.0 Expanding on the reading subtest of the WIDA ACCESS Placement Test (W-APT™) and are in their first year in U.S. schools are not required to be assessed on the end-of-grade (EOG) English language arts/reading assessment.

GRADES 9–12	GENERAL ASSESSMENT OPTIONS ¹		ALTERNATE ASSESSMENT OPTIONS ¹
	General Test Administration	General Test Administration with Accommodations	<i>NCEXTEND</i> ²
Measured: English Language Arts/Reading & Mathematics: North Carolina <i>Standard Course of Study</i> Science: <i>Essential Standards</i>	Grade Level/Course	Grade Level/Course	North Carolina <i>Extended Content Standards</i> (All Assessed Content Areas)
Academic Achievement Standards (Cut scores)	Grade-Level/Course Academic Achievement Standards ³	Grade-Level/Course Academic Achievement Standards ³	Alternate Academic Achievement Standards ⁴
Test Format English II	Multiple-Choice, Technology Enhanced, ⁵ and Constructed Response	Multiple-Choice, Technology Enhanced, ⁵ and Constructed Response	Performance Tasks
Test Format Math I	Multiple-Choice and Gridded Response	Multiple-Choice and Gridded Response	Performance Tasks
Test Format Biology	Multiple-Choice and Technology Enhanced ⁵	Multiple-Choice and Technology Enhanced ⁵	Performance Tasks
Eligible Students	All students enrolled in a selected course for credit	Limited English proficient (LEP) students who meet specific eligibility criteria, ⁶ students with disabilities who have an IEP or a Section 504 Plan, and students with a transitory impairment	Students with disabilities enrolled at grades 10 or 11 who have a current IEP and meet specific eligibility criteria ⁶

¹ North Carolina does not provide any general assessment or alternate assessment in a language other than English.

² Eligible students participate with or without accommodations.

³ **Grade-Level/Course Academic Achievement Standards:** Academic achievement standards are aligned with grade-level or course content and set forth the expectations of student performance.

⁴ **Alternate Academic Achievement Standards:** Alternate academic achievement standards are aligned with the grade-level *Extended Content Standards* of the North Carolina *Standard Course of Study* and the *Essential Standards* and are expectations of student performance that differ in complexity from grade-level academic achievement standards.

⁵ Technology enhanced items are found only in the online assessments.

⁶ Specific eligibility criteria are listed on page 2 of this document.

Specific Eligibility Criteria for Students with Disabilities

NCEXTENDI

- The student must have a current Individualized Education Program (IEP).
- The student is enrolled in grades 3–8 according to PowerSchool.
- The student is instructed in the North Carolina *Extended Content Standards* in **ALL** assessed content areas.
- The student must have a **SIGNIFICANT COGNITIVE DISABILITY** (i.e., exhibits severe and pervasive delays in **ALL** areas of conceptual, linguistic, and academic development and also in adaptive behavior areas, such as communication, daily living skills, and self-care).

The vast majority of students with disabilities do not have a significant cognitive disability. The **NCEXTENDI** is **NOT** appropriate for students who

- are being instructed in ANY or ALL of the general grade-level content standards of the North Carolina *Standard Course of Study*;
- demonstrate delays only in academic achievement;
- demonstrate delays owing primarily to behavioral issues; or
- demonstrate delays only in selected areas of academic achievement.

Specific Eligibility Criteria for Students Identified as Limited English Proficient

Accommodations

- To be eligible for accommodations for state tests of English language arts/reading, mathematics, or science, students identified as limited English proficient (LEP) must have scored below Level 5.0 Bridging on the reading subtest of the W-APT™ or ACCESS for ELLs®.

Note: Students identified as LEP who score below Level 4.0 Expanding on the reading subtest of the WIDA ACCESS Placement Test (W-APT™) and are in their first year in U.S. schools are not required to be assessed on the end-of-grade (EOG) English language arts/reading assessment.

GRADES 3–8	GENERAL ASSESSMENT OPTIONS ¹		ALTERNATE ASSESSMENT OPTIONS ¹
	General Test Administration	General Test Administration with Accommodations	<i>NCEXTENDI</i> ²
Measured: English Language Arts/Reading & Mathematics: North Carolina Standard Course of Study Science: Essential Standards	Grade Level	Grade Level	North Carolina <i>Extended Content Standards</i> (All Assessed Content Areas)
Academic Achievement Standards (Cut scores)	Grade-Level Academic Achievement Standards ³	Grade-Level Academic Achievement Standards ³	Alternate Academic Achievement Standards ⁴
Test Format English Language Arts/Reading Grades 3–8	Multiple-Choice	Multiple-Choice	Performance Tasks
Test Format Mathematics Grades 3–4	Multiple-Choice	Multiple-Choice	Performance Tasks
Test Format Mathematics Grades 5–8	Multiple-Choice and Gridded Response	Multiple-Choice and Gridded Response	Performance Tasks
Test Format Science Grades 5 and 8	Multiple-Choice and Technology Enhanced ⁵	Multiple-Choice and Technology Enhanced ⁵	Performance Tasks
Eligible Students	All Students	Limited English proficient (LEP) students who meet specific eligibility criteria, ⁶ students with disabilities who have an IEP or a Section 504 Plan, and students with a transitory impairment	Students with disabilities (who have a current IEP) and meet specific eligibility criteria ⁶

¹ North Carolina does not provide any general assessment or alternate assessment in a language other than English.

² Eligible students participate with or without accommodations.

³ **Grade-Level Academic Achievement Standards:** Academic achievement standards are aligned with grade-level content and set forth the expectations of student performance.

⁴ **Alternate Academic Achievement Standards:** Alternate academic achievement standards are aligned with the grade-level *Extended Content Standards* of the North Carolina Standard Course of Study and the *Essential Standards* and are expectations of student performance that differ in complexity from grade-level academic achievement standards.

⁵ Technology enhanced items are found only in the online assessments.

⁶ Specific eligibility criteria are listed on page 2 of this document.